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> BEHAVIOR & SOCIAL-EMOTIONAL LEARNING (SEL)

Behavior & Social-Emotional Learning (SEL)

IUSD is committed to ensuring that all students learn at high levels and receive the highest quality educational experience we can envision. To achieve this, we employ a multi-tiered system of support (MTSS) to identify and address academic, behavioral, and social-emotional needs of our students.

IUSD uses a continuum of support to ensure students have the behavioral and social-emotional learning (SEL) needed to be successful.

What Is SEL?

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Irvine Unified School District is committed to embedding the [CASEL 5 Social Emotional Competencies](#) within academic instruction so every student can increase prosocial skills, executive function capacity, empathy, and enhances higher level critical thinking skills.

Behavior & SEL Pyramid Of Supports



 MTSS Pyramid**Multi-Tiered System of Support (MTSS)**

- **Tier 1:** Access to grad level essential social-emotional learning (SEL) standard and agreed upon behavior for all students
- **Tier 2:** Targeted intervention on behavioral expectations and social-emotional skills
- **Tier 3:** Intensive intervention on foundational behaviors and social-emotional skills.

